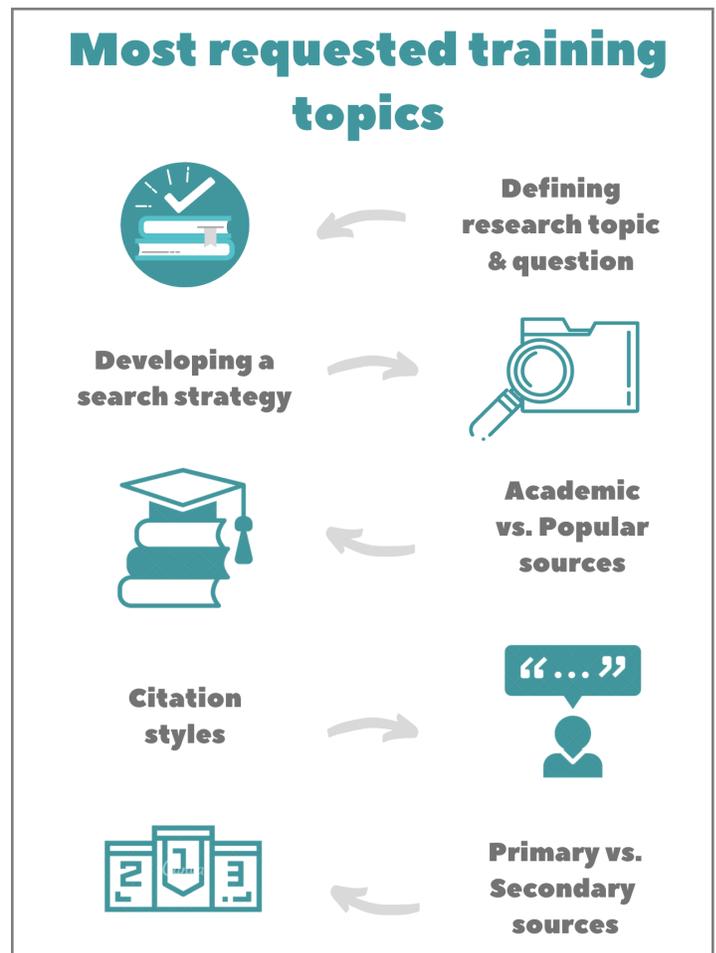


# AMERICAN UNIVERSITY OF CENTRAL ASIA

## LIBRARY REPORT 2019-2020

AUCA Library is a dynamic partner of the university community. We leverage technology and creativity to promote access to collections, to help students to be responsible consumers of information, and to encourage lifelong learning. We support faculty and researchers by providing access to a variety of information sources and formats. We manage our print and digital resources and assist the community in using them.

### ACADEMIC YEAR IN FIGURES



### COVID-19 RESPONSE

Due to the quarantine all library services were moved online. All electronic resources are available off-campus. Since March 30, 2020 as AUCA switched to distant learning, we answered over 100 online requests for research help and access to resources. We held 17 webinars for faculty and students on using library resources via Zoom.

[library.auca.kg](http://library.auca.kg)

### AUCA DIGITAL REPOSITORY

We worked to improve our Digital Repository - the digital archive of academic papers by AUCA community. The repository has over 1,000 items. The new feature allowing users to upload their works into repository is available. The repository is open to collect student theses to ensure preservation and discoverability of works.

[elibrary.auca.kg](http://elibrary.auca.kg)

## LIBRARY FOR STUDENTS

Supporting our students is among top priorities for us. In the 2019-2020 academic year, we conducted 81 workshops and training sessions attended by 1 427 participants. The topics covered included library resources and services; basics of library research; library catalog; searching online databases; research questions; citation styles, Wikipedia editing and others. We conducted weekly sessions in the library, in-class sessions by faculty requests, series of workshops per arrangements with departments, as well as online sessions.

### Senior Student Night

In November 2019, AUCA Library, Writing and Academic Resource Center (WARC) and Advising Office held two Senior Student Night sessions to support senior students in the research and writing process. Students learned about the structure of a thesis, paraphrasing, citations styles and tools, and working with library databases. Library staff also answered individual questions by students. At the end of each session librarians and WARC staff and tutors held one-on-one sessions with students to discuss topics such as identifying a research question, finding relevant secondary literature, and others.



### Information Literacy Club for NGA students

This is the 3rd academic year, as we conduct the Information Literacy Club for New Generation Academy (NGA). For five consecutive weeks in the Fall semester, we work with NGA students to introduce them to the basics of information literacy and train them in using academic sources. The course covered such topics as information organization, types of information sources, ethical dimensions of information, basics of research, information search techniques, and evaluating sources. In November 2019, a series of sessions on information literacy concluded with the Scavenger Hunt event when NGA students used their skills and knowledge gained during our sessions to participate in an interactive group game.



## LIBRARY PARTNERSHIP

### EIFL General Assembly 2019

In August 8-10, 2019, AUCA hosted the 2019 General Assembly of the EIFL International Library Consortium (<https://www.eifl.net/>).

The meeting was attended by 73 delegates, network members, and partners from 34 countries. Topics discussed included open access, digital research management skills, copyright literacy and others. AUCA Library is the long-term member of EIFL. Our membership allows subscription to academic e-resources; professional training; and expert guidance in such areas as intellectual property, open access, electronic licensing.



### International Open Access Week at AUCA

AUCA Library hosted a series of events to celebrate International Open Access Week, October 21-27, 2019. On October 23, library hosted “Copyright and Open Access” meeting open for faculty members, researchers, librarians, and students from AUCA and other educational institutions in Bishkek. Speakers from Kyrgyz State Service of Intellectual Property and Innovation (Kyrgyzpatent) and EIFL Consortium talked about copyright issues in higher educational institutions, open access and open science. On October 24, AUCA Library and Research Office co-sponsored “Open Science” training for faculty, librarians, and researchers from AUCA and other universities. The training was delivered by Ms. Gwen Franck, Open Access Program coordinator at EIFL International Library Consortium.



**International Open Access Week** is an annual scholarly communication event focusing on open access and related topics celebrated globally during the last full week of October in a multitude of locations both on- and offline.

## ALUMNI IN THE LIBRARY

In collaboration with the Alumni Relations Office we held a series of events called **Alumni Talks in the Library**. On January 30, Sveto M. Ishaq was the first guest to conduct a talk with students. A Schwarzman Scholar from Afganistan, Sveto earned a master's degree in Global Affairs at Tsinghua University, Beijing. She writes on the promotion of women's rights in outlets such as the Afghan Women's Writing Project, Anna May Project, Star Educational Society's Interstellar Bulletin Newspaper and blogs for UN Women and Kayhan Life. Sveto talked about her academic and professional experience.



On February 28, we hosted Aisha Sultanbekova, AUCA graduate in Journalism and Mass Communication, who shared about her experience in filmmaking. **Ad Astra** is Aisha's first endeavor in filmmaking that she made for her thesis work requirements. Aisha is determined to continue to develop her skills in filmmaking and to influence the change in the education system in Kyrgyzstan through her works.

## SERVING WIDER COMMUNITY

At the beginning of the academic year, we had a large collection weeding. With the consultation from academic departments, we removed a number of unused books from the collection. Weeding is a vital process for any library as it ensures the collection stays current, relevant, and in good condition. Removed books are usually transferred to other libraries, where they could further serve users' needs. We identified several partner institutions, where we donated books for further use considering their needs and current academic programs. Over 7 000 books were distributed to libraries at Naryn State University, Issyk Kul State University, Jalal Abad State University, Karasayev Bishkek State University, Ala Too International University, Kyrgyz State Medical Academy, Kyrgyz State Law Academy, Arabayev Kyrgyz State University, and others.

### NEW ELECTRONIC RESOURCES

**HeinOnline:** 2,700 law-related periodicals.

**Mathematical Science Publisher:** peer reviewed journals in mathematics.

**OpenEdition Journals:** journals in humanities and social sciences.

View full list: <https://library.auca.kg/databases/>

### AUCA LIBRARY

**Website:** [library.auca.kg](http://library.auca.kg)

**Phones:** (312) 915 000 ext.304, 305

### Questions?

**E-mail:** [library@auca.kg](mailto:library@auca.kg)      **Webchat:** [Jivochat](#)

**Facebook:** [www.facebook.com/AUCALibrary](http://www.facebook.com/AUCALibrary)